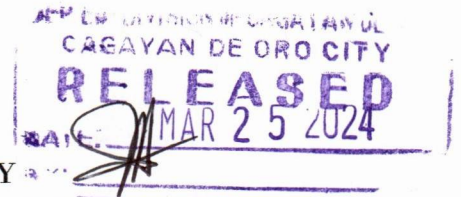




Republic of the Philippines
Department of Education
REGION X

DIVISION OF CAGAYAN DE ORO CITY



Office of the Schools Division Superintendent

25 March 2024

DIVISION MEMORANDUM

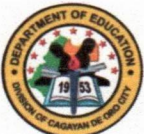
No. 218, s. 2024

CONDUCT OF NATIONAL QUALIFYING EXAMINATION FOR SCHOOL HEADS (NQESH) REVIEW

To: Rosalio R. Vitorillo
Shirley A. Merida
Jean S. Macasero
Derrold Marl S. Aves
Evelyn Q. Sumanda
Charlyn S. Baylon
Norman A. Felisilda
Maricel V. Bautista
Rosemarie G. Tolentino
Kareen J. Agcopra
Bayani R. Roturas Jr.
Marilou L. Lora
Emilia D. Lago
Carol O. Lorono
Vanessa Mae B. Martinez
Emily A. Tabamo
Darlene D. Daliva
Christian Gem C. Pimentel
Josie A. Salalima
Nelson R. Tacandong
Marilou P. Lagac
This Division

Phoebe W. Taruc
Paraida D. Orangot
Aisa T. Badana
Paul Badon
Angelito U. Felisilda
Romeo B. Aclo
Lordson Q. Siano
Ninia Marie A. Estillore
Isagani D. Olarte Jr.
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Jocelyn B. Palabon
Aileen E. MAghuyop
Jay T. Hebia
Karl Anthony O. Salise
Sola Violetta L. Mendoza
Cheryl M. Pontilaas
Adel R. Cambangay Jr.
Rowena A. Taboclaon
Maritcha M. Ubay-ubay
John Paul F. Pasigay

1. The Department of Education (DepEd), through the Bureau of Human Resource and Organizational Development (BHROD), shall administer the 2024 National Qualifying Examination for School Heads (NQESH).
2. In line with this, the Office of the Schools Division Superintendent will spearhead the conduct of review to its division takers. Attached herein is the schedule of the review.



Address: Fr. William F. Masterson Avenue, Upper Balulang, Cagayan de Oro City
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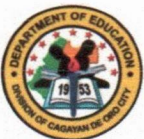


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3. Moreover, you are advised to attend the orientation for the NQESH review on **April 4, 1:00p.m.-5:00p.m.** at the Division Office Conference Room.
 4. Immediate and wide dissemination of this Memorandum is desired.


ROY ANGELO E. GAZO
Schools Division Superintendent

Competence
Diligence
Outstanding Integrity

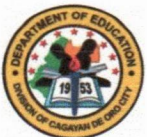


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Date	Domain	Description	Speaker/s	Time	Venue
April 5 & 12, 2024	Domain 1: Leading Strategically	Domain 1, Leading Strategically, highlights the role of school heads in setting the direction, goals, and objectives of schools, and in ensuring that these are understood and embraced by all stakeholders. This Domain encompasses the school heads' commitment to a strategic course of action consistent with institutional goals towards maximizing organizational performance.	SHIRLEY A. MERIDA PARAIDA D. ORANGOT	1:00 pm – 5:00 pm	Division Conference Room
April 19 & 26, 2024	Domain 2: Managing School Operations and Resources	Domain 2, Managing School Operations and Resources, centers on the role of school heads in managing systems and processes in schools. This Domain highlights the school heads' commitment to ensuring efficiency, effectiveness, and fairness in discharging functions toward maximizing organizational health.	ROSALIO R. VITORILLO Phoebe Taruc	1:00 pm – 5:00 pm	Division Conference Room
May 3 & 10, 2024	Domain 3: Focusing on Teaching and Learning	Domain 3, Focusing on Teaching and Learning, concentrates on the work of school heads in promoting quality teaching and learning. This Domain emphasizes the school heads' commitment to providing instructional leadership towards	JEAN S. MACASERO Paul Badon	1:00pm – 5:00 pm	Division Conference Room

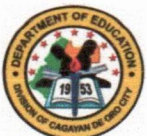


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		improving competence among teachers and outcomes among learners.			
May 17 & 24, 2024	Domain 4: Developing Self and Others	In this domain, school heads are expected to reflect on their personal and professional development to enhance their practice in leading and developing people as they support their personnel's professional development and welfare. They should provide others the means for development such as opportunities to learn, reflect, lead and progress in their profession.	EVELYN Q. SUMANDA ANGELITO U. FELISILDA	1:00pm – 5:00 pm	Division Conference Room
May 31 & June 7, 2024	Domain 5: Building Connections	In this domain, school heads are expected to be responsible and accountable for inculcating a deeper understanding of the vision, mission and core values, and directions of the school to relevant entities. They possess skills in relating with, dealing with, and forging relationships with people. They should be able to build relationships with individuals and organizations anchored on mutual trust, honesty, openness, respect, and commitment towards sharing the same vision for the attainment of institutional goals.	CHARLYN S. BAYLON ROMEO B. ACLO	1:00 pm – 5:00 pm	Division Conference Room



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